

The background of the entire page is a photograph of a fountain in front of a stone building. The fountain has a central vertical jet of water and several lower jets that spray water in arcs. The scene is lit from the side, creating a dramatic effect with long shadows and bright highlights on the water droplets.

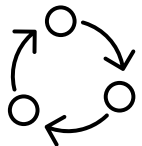
Children and Young People's Strategy Consultation

Full results summary

Data, Intelligence & Insight Team – January 2022.

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Overall priorities

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Destination 22 Programme





Introduction and Methodology



- Southampton City Council undertook public consultation on a proposed Children and Young People's Strategy. This included asking for feedback on four key themes:
 - Southampton City Council
 - Priorities
 - ...and the option to give feedback on the Destination 22 Programme
- The consultation took place between **20 September 2021** and **12 December 2021**.
- The aim of this consultation was to:
 - Communicate clearly to residents and stakeholders the proposed Children and Young People's Strategy.
 - Ensure any resident, business or stakeholder who wished to comment on the proposals had the opportunity to do so, enabling them to raise any impacts the proposals may have.
 - Allow participants to propose alternative suggestions for consideration which they feel could achieve the objectives in a different way.
- This report summarises the aims, principles, methodology and results of the public consultation. It provides a summary of the consultation responses both for the consideration of decision makers and any interested individuals and stakeholders.
- It is important to be mindful that a consultation is not a vote, it is an opportunity for stakeholders to express their views, concerns and alternatives to a proposal. Equally, responses from the consultation should be considered in full before any final decisions are made. This report outlines in detail the representations made during the consultation period so that decision makers can consider what has been said alongside other information.



Southampton City Council is committed to consultations of the highest standard, which are meaningful and comply with *The Gunning Principles (considered to be the legal standard for consultations)*:

1. Proposals are still at a formative stage (a final decision has not yet been made)
2. There is sufficient information put forward in the proposals to allow 'intelligent consideration'
3. There is adequate time for consideration and response
4. Conscientious consideration must be given to the consultation responses before a decision is made



New Conversations 2.0
LGA guide to engagement



Rules: The Gunning Principles

They were coined by Stephen Sedley QC in a court case in 1985 relating to a school closure consultation (R v London Borough of Brent ex parte Gunning). Prior to this, very little consideration had been given to the laws of consultation. Sedley defined that a consultation is only legitimate when these four principles are met:

- 1. proposals are still at a formative stage**
A final decision has not yet been made, or predetermined, by the decision makers
- 2. there is sufficient information to give 'intelligent consideration'**
The information provided must relate to the consultation and must be available, accessible, and easily interpretable for consultees to provide an informed response
- 3. there is adequate time for consideration and response**
There must be sufficient opportunity for consultees to participate in the consultation. There is no set timeframe for consultation,¹ despite the widely accepted twelve-week consultation period, as the length of time given for consultee to respond can vary depending on the subject and extent of impact of the consultation
- 4. 'conscientious consideration' must be given to the consultation responses before a decision is made**
Decision-makers should be able to provide evidence that they took consultation responses into account

These principles were reinforced in 2001 in the 'Coughlan Case (R v North and East Devon Health Authority ex parte Coughlan²)', which involved a health authority closure and confirmed that they applied to all consultations, and then in a Supreme Court case in 2014 (R ex parte Moseley v LB Haringey³), which endorsed the legal standing of the four principles. Since then, the Gunning Principles have formed a strong legal foundation from which the legitimacy of public consultations is assessed, and are frequently referred to as a legal basis for judicial review decisions.⁴

¹ In some local authorities, their local voluntary Compact agreement with the third sector may specify the length of time they are required to consult for. However, in many cases, the Compact is either inactive or has been cancelled so the consultation timeframe is open to debate

² BAILII, [England and Wales Court of Appeal \(Civil Decision\) Decisions](#), Accessed: 13 December 2016.

³ BAILII, [United Kingdom Supreme Court](#), Accessed: 13 December 2016

⁴ The information used to produce this document has been taken from the Law of Consultation training course provided by The Consultation Institute



- The agreed approach for this consultation was to use an online questionnaire as the main route for feedback. Questionnaires enable an appropriate amount of explanatory and supporting information to be included in a structured questionnaire, helping to ensure respondents are aware of the background and detail of the proposals.
- Two versions of the survey were circulated, one 'main questionnaire' and a 'younger version' of the survey questions to ensure children and young people had a more accessible version to have their say. Where possible, similar questions have been combined and question summaries have been included to highlight where each question was asked.
- Respondents could also write letters or emails to provide feedback on the proposals. Emails or letters from stakeholders that contained consultation feedback were collated and analysed as a part of the overall consultation.
- The consultation was promoted in the following ways:
 - Council e-bulletins
 - Social media channels
 - The link was shared with partner organisations
- All questionnaire results have been analysed and presented in graphs within this report. Respondents were given opportunities throughout the questionnaire to provide written feedback on the proposals. In addition anyone could provide feedback in letters and emails. All written responses and questionnaire comments have been read and then assigned to categories based upon similar sentiment or theme. We have also endeavoured to outline all the unique points and suggestions gathered as a part of the consultation and so there are tables of quotes or summaries of these for each theme of comment.

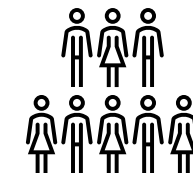
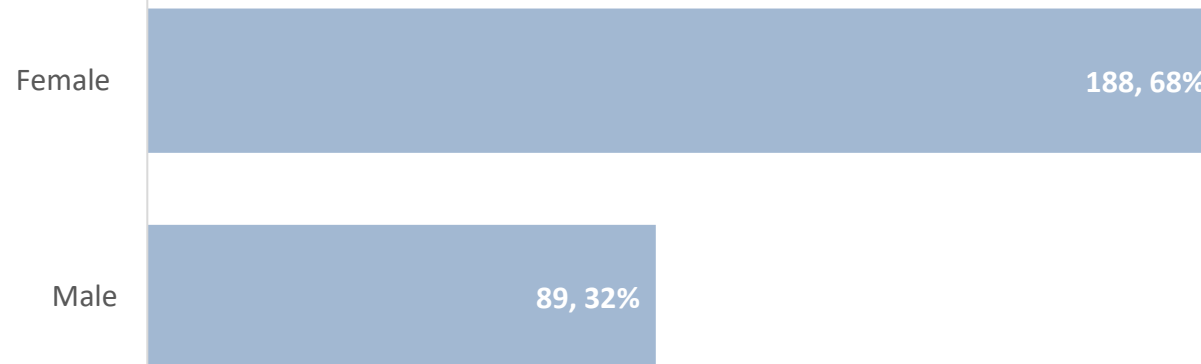


Who are the respondents?

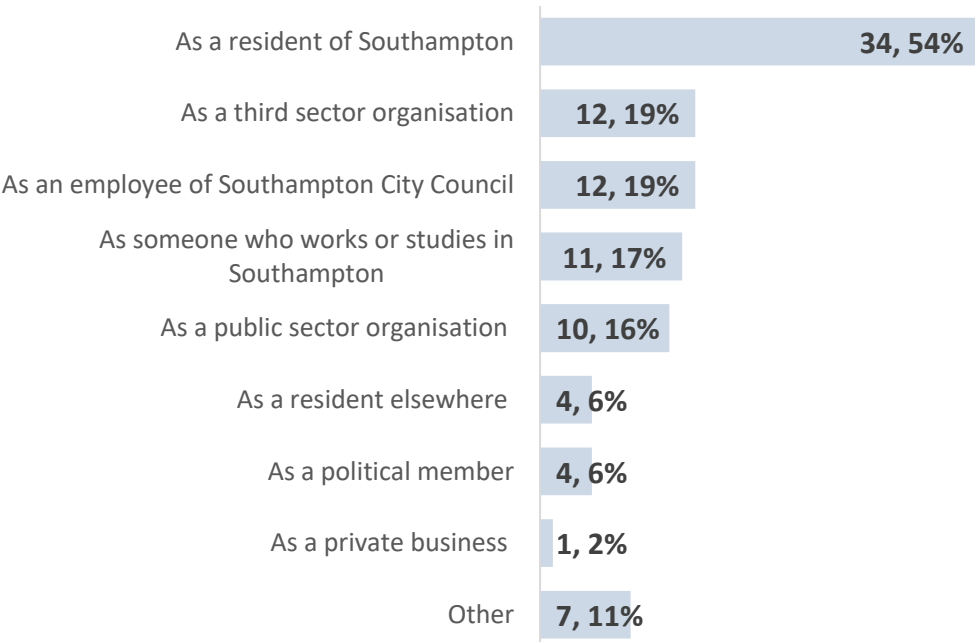
Total respondents: **333**

	Total number of responses
Main questionnaire	63
Young person questionnaire	268
Emails / letters	2
Total	333

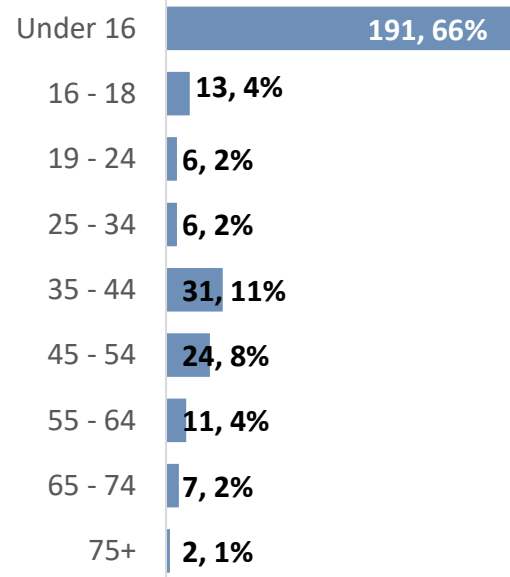
Gender:



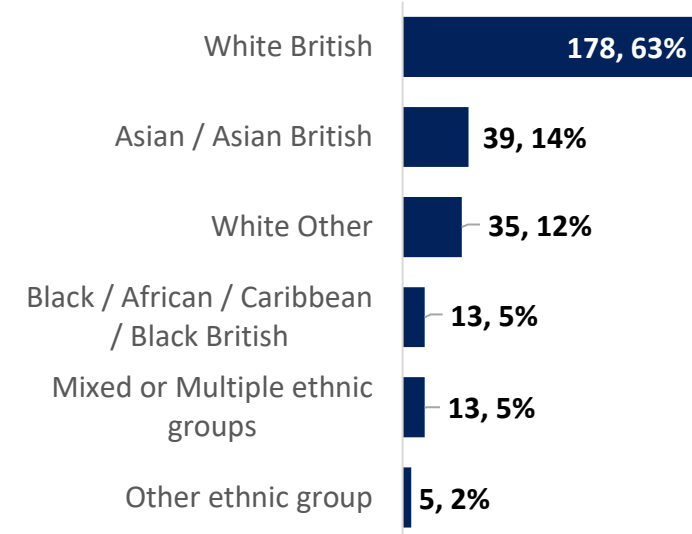
Reason for interest in consultation: (main questionnaire only):



Age:



Ethnic group:





Priority 1: Good start in life



The next theme covered within the questionnaire was ‘good start in life’. As part of this, respondents were asked to provide feedback. The following slides in this section detail the feedback provided.

We want every baby and young child to have the care and support they need to give them the best start in life, as this lays the foundations for better outcomes for children at school, and improved life chances throughout adult life.

Children need nurturing to develop their full potential and experience better outcomes. This includes conditions that promote health and wellbeing, nutrition, safety and security, responsive caregiving, and opportunities for early learning. These conditions in turn, promote an intergenerational and constantly improving cycle of positive parenting and happy and healthy family life.

In the draft strategy we are proposing to focus on:

Children and young people will have the best start in life

What do we want to achieve?

- We will ensure families have access to high quality antenatal and postnatal services so that they have the care and support they need, and their child has the best early start to their life.
- We will ensure there is a well-trained and comprehensive public health workforce that supports families to build the nurturing relationships that enable a child to thrive.
- We will promote interventions and initiatives that support better outcomes for children; in their early years and also which can support health and wellbeing in later life.
- We will support settings and Early Years practitioners to raise outcomes for disadvantaged children so that gaps between disadvantaged and non-disadvantaged children are narrowed at the end of Early years foundation stage (EYFS).

Vulnerable families are identified early and supported

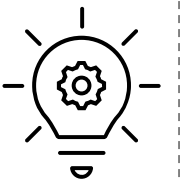
What do we want to achieve?

- We will have robust early help and prevention strategies, services and interventions in place to build protective factors and reduce harm at the earliest stage, so that all children have opportunities to thrive.

All children are supported to reach their full potential and achieve their aspirations

What do we want to achieve?

- We will have robust communication, speech and language services and interventions in place to ensure children develop their full potential.
- We will promote opportunities for children to thrive in all areas of their development, including through play.
- We will identify and support children (and their families) that are in need of additional support to enable them to reach their full potential.

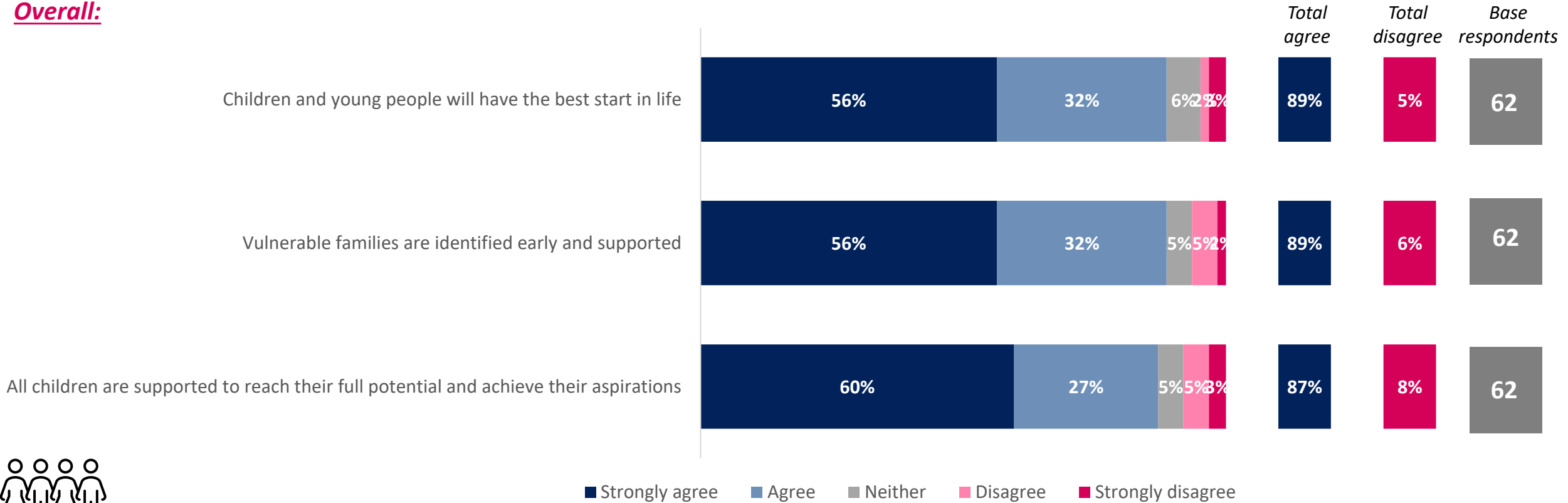




Priority 1: Good start in life – Feedback on proposed outcomes

Question: To what extent do you agree or disagree that the proposed outcomes and what we want to achieve will help children and young people get a good start in life?
(Asked within the main questionnaire only)

Overall:



Key findings:

- The majority of respondents agree with all of the proposed outcomes for a good start in life
- There was only a 2% point difference of agreement between proposed outcomes

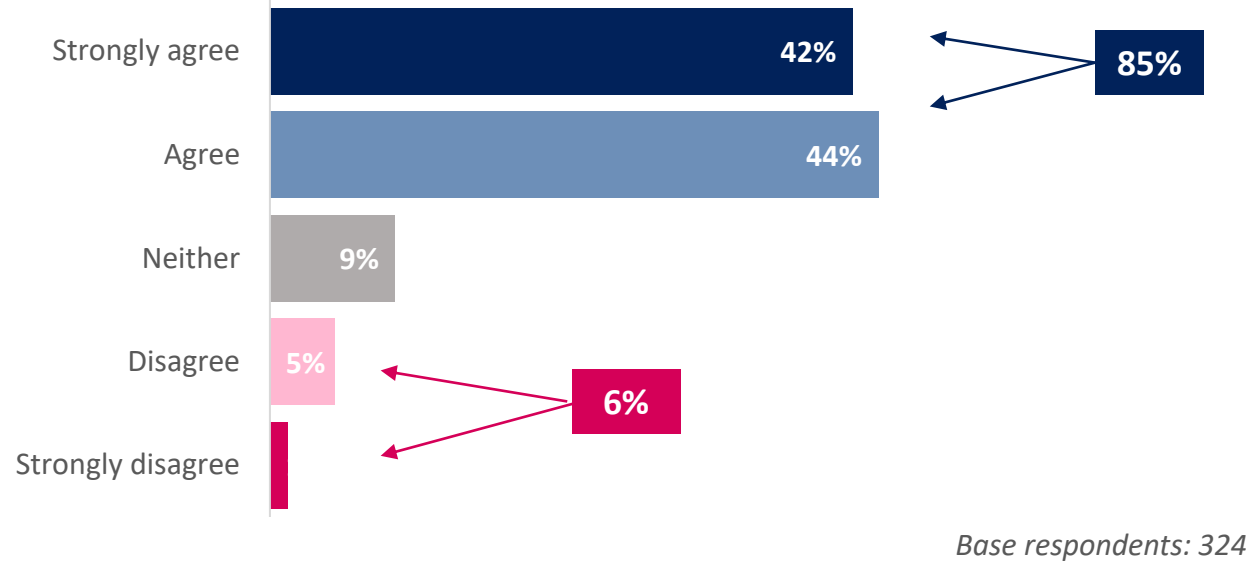


Priority 1: Good start in life – Feedback on overall priority

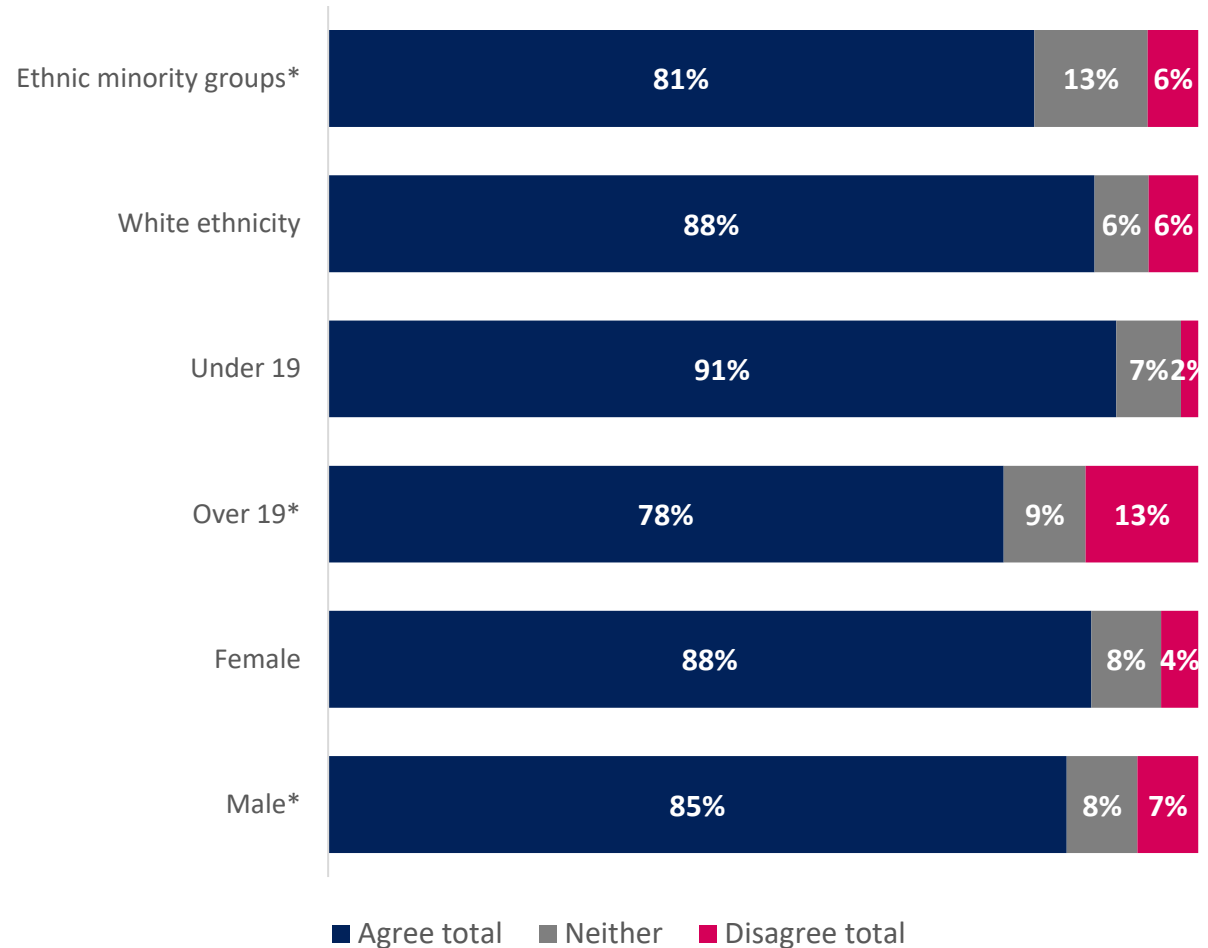
Question: *Main questionnaire:* To what extent do you agree or disagree that our proposals do enough to help children and young people get a good start in life?

Younger version: Do you agree or disagree with the priority: 'Good start in life'

Overall:



Broken down by demographics:



Key findings:

- The majority of respondents agreed with the priority 'Good start in life'
- The highest level of disagreement was selected by respondents over 18 (13%), compared to those under 19 (2%)

* Small sample size – fewer than 100 respondents

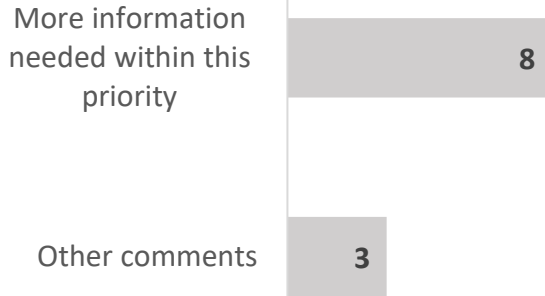


These graphs are in respondent count rather than percentage

Priority 1 – ‘Good start in life’

A total of **33** respondents provided a comment specifically on this priority. The following graphs show the total number of respondents by each theme of comment.

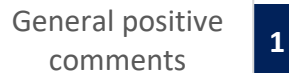
General comments



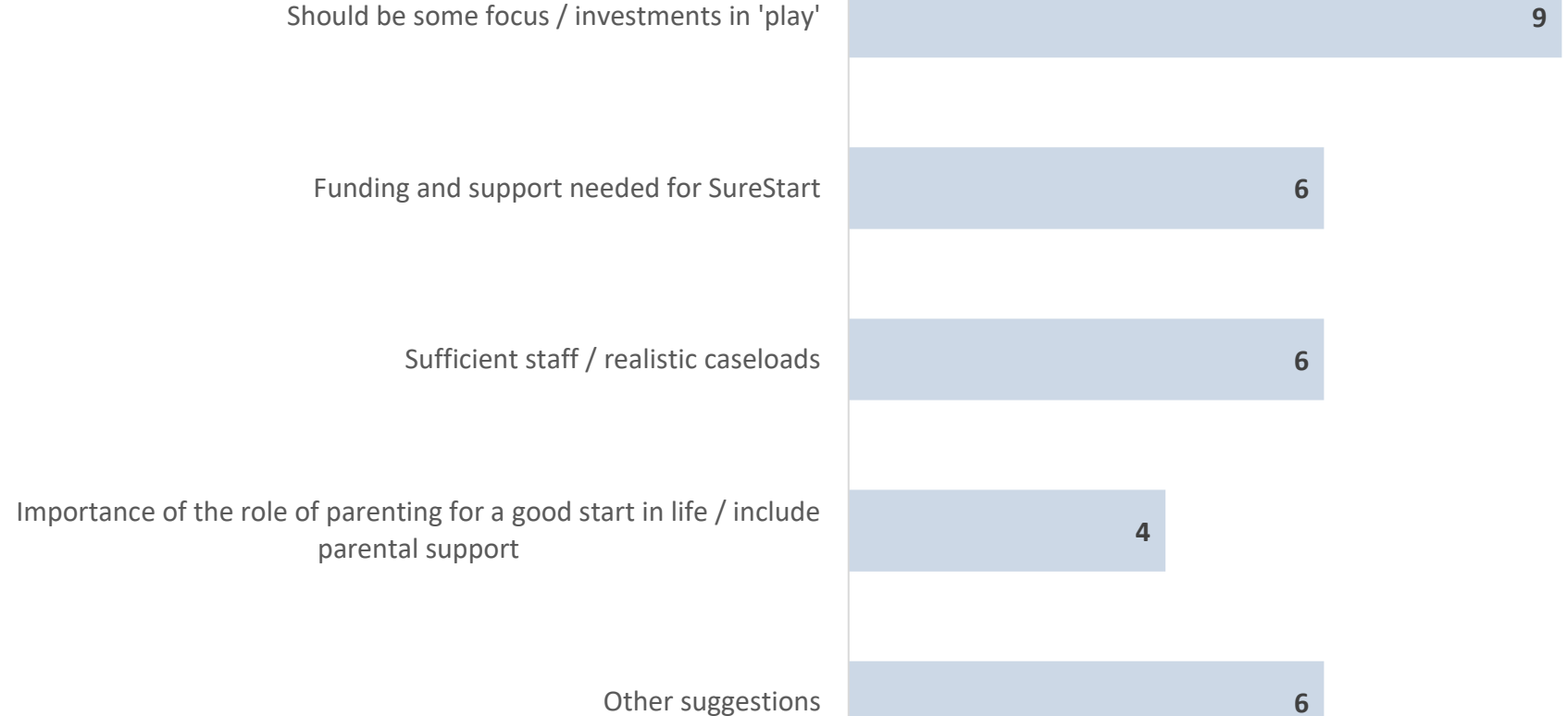
Negative comments / concerns



Positive comments



Suggestions





Priority 2: Live safely



The next theme covered within the questionnaire was live safely. As part of this, respondents were asked to provide feedback. The following slides in this section detail the feedback provided.

We want children and young people in Southampton to be and feel safe in their homes and within their communities.

Southampton is a safe place for the majority of children and young people. However, for those who are particularly vulnerable: the numbers of children in Southampton who experience neglect and /or are victims of domestic abuse are comparatively high and this can be exacerbated by levels of deprivation in some parts of the city. The numbers of children subject to child protection plans, looked after children and young people involved in serious youth crime are higher than statistical neighbours.

We recognise that many vulnerable children and young people also experience complex needs relating to SEN, speech and language difficulties, trauma and other welfare related issues. In addition, some young people can be at risk from 'contextual' factors, outside of their families or homes. Building relationships with these young people can support better decision making, improve education, training and employment outcomes and also increase resilience and decrease risks to themselves and others.

In the draft strategy we are proposing to focus on:

Services will work together to improve lives and outcomes for all children, young people, and their families

What do we want to achieve?

- We want to improve our understanding of the experiences of children and young people so we can offer the most effective service to them.
- An acknowledgement of the experiences of service users from minority communities will be central to our collective response to reducing inequalities; and we challenge the impact of disproportionality, structural inequalities and perceptions of services being delivered differently within communities.
- We want to work with partners to create a culture of prevention and early intervention; driven by effective multi-agency working within localities and those areas of most need.
- We will ensure the most vulnerable children and young people in Southampton are identified and supported to reduce inequalities in their life chances.
- We will ensure all children and young people feel welcomed, valued, respected and supported.

All children and families get the help they need at the earliest opportunity, within their own communities

What do we want to achieve?

- We want to make it as easy as possible for children and families to access the services they need.
- We want to strengthen our Early Help offer so it is robust and reduces the escalation of families' needs into social care.

All children and young people, live safely within their homes and families

What do we want to achieve?

- We want our children in care to have meaningful, enduring relationships with adults who they trust within the services that are there to help them.
- We want to ensure that services intervene effectively when children experience neglect, are victims of domestic abuse or live in homes where parents experience mental health and / or substance use issues.
- We want to make sure that children and young people are supported to stay at home safely or live elsewhere in safe, stable, and well-matched care and accommodation that enables them to thrive.
- We want our looked after children to live as close to their local areas when possible.
- We want to increase the percentage of care leavers in suitable accommodation.

Organisations supporting all children and families will work to a common practice framework

What do we want to achieve?

- We want to ensure that children and families get a consistent response from services, which translates restorative principles into practice that makes a real difference.

All children and young people will be at the heart of our response

What do we want to achieve?

- We want children and young people to know how to keep themselves safe and to make positive choices about their safety and wellbeing.
- We want children and young people to actively contribute to the development of services.

Young people at risk of harm in the community will receive effective help and protection

What do we want to achieve?

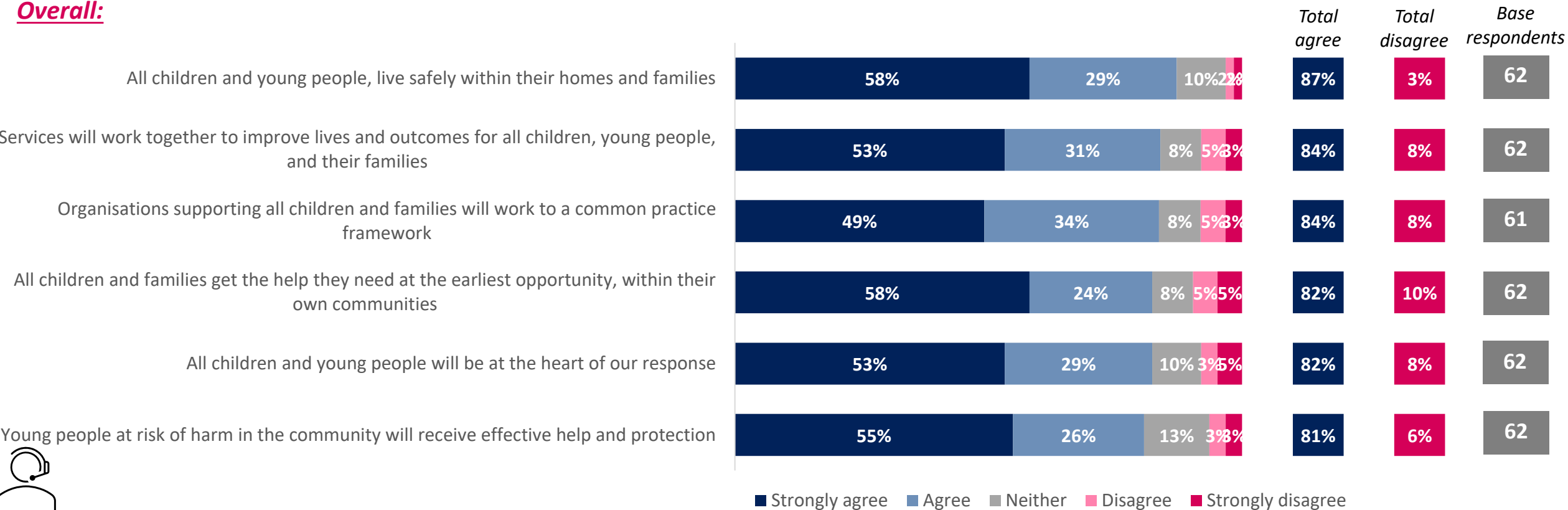
- We will reduce the level of youth crime, including young people entering the criminal justice system and young people re-offending.
- We will reduce the level of serious violence and risks associated with highly vulnerable groups of young people.
- We will ensure that more children and young people feel safe and are safe from crime and anti-social behaviour.
- We will implement a preventative approach in all our services and better coordinate our universal, open access, community-based youth services for children and young people as well as targeted youth groups.



Priority 2: Live safely – Feedback on proposed outcomes

Question: To what extent do you agree or disagree that the proposed outcomes and what we want to achieve will help children and young people live safely?
(Asked within the main questionnaire only)

Overall:



Key findings:

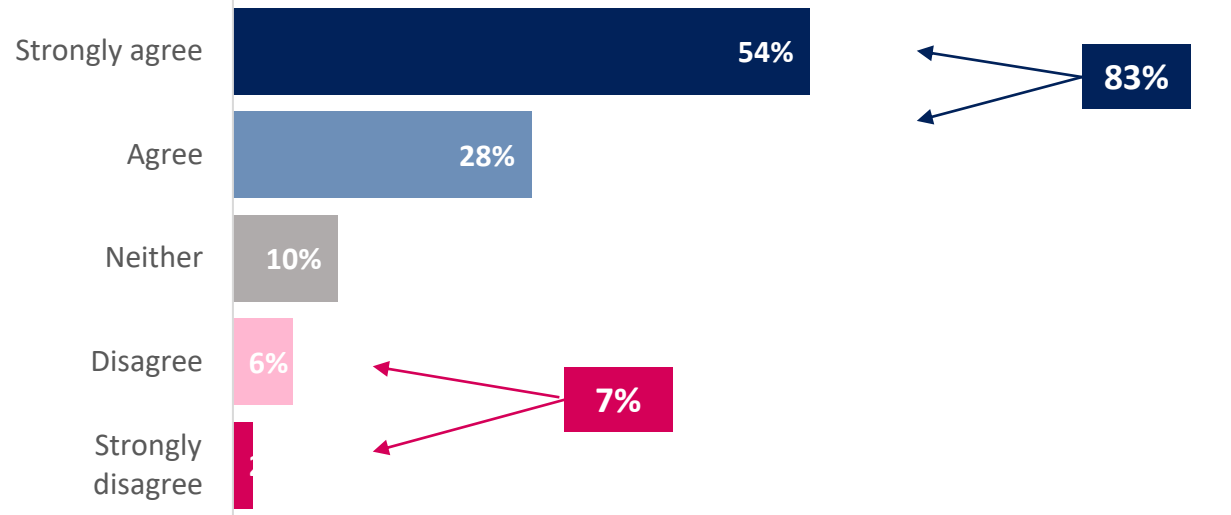
- The majority of respondents agree with all of the proposed outcomes for the ‘Live Safety’ priority
- ‘All children and young people live safely within their homes and families’ was agreed on to the highest extent (87%)
- ‘Young people at risk of harm in the community will receive effective help and protection’ was agreed on to the lowest extent (81%)



Priority 2: Live safely – Feedback on overall priority

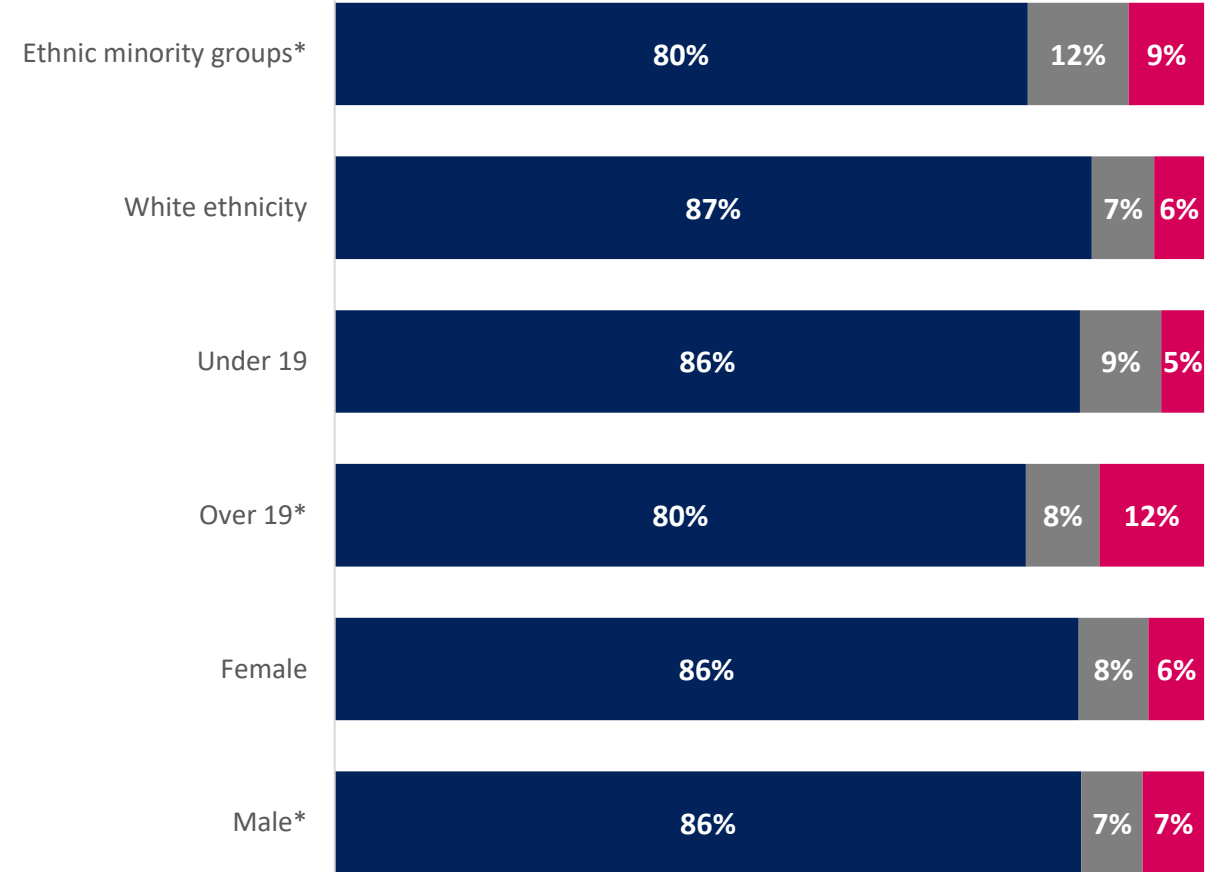
Question: *Main questionnaire:* To what extent do you agree or disagree that our proposals do enough to help children and young people live safely?
Younger version: Do you agree or disagree with the priority: ‘Live safely’

Overall:



Base respondents: 323

Broken down by demographics:



■ Agree total ■ Neither ■ Disagree total

* Small sample size – fewer than 100 respondents

Key findings:

- Overall, this priority has got the lowest levels of agreement compared to the others, although the levels of disagreement are similar, thus showing an increase in ‘neither’
- The highest level of disagreement was selected by respondents over 18 (12%), compared to those under 19 (5%)



These graphs are in respondent count rather than percentage

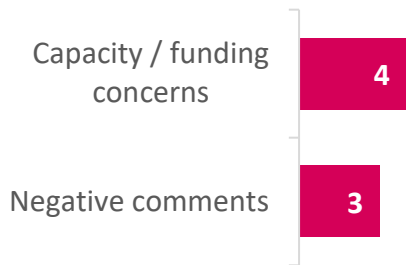
Priority 2 – ‘Live safely’

A total of **49** respondents provided a comment specifically on this priority. The following graphs show the total number of respondents by each theme of comment.

General comments



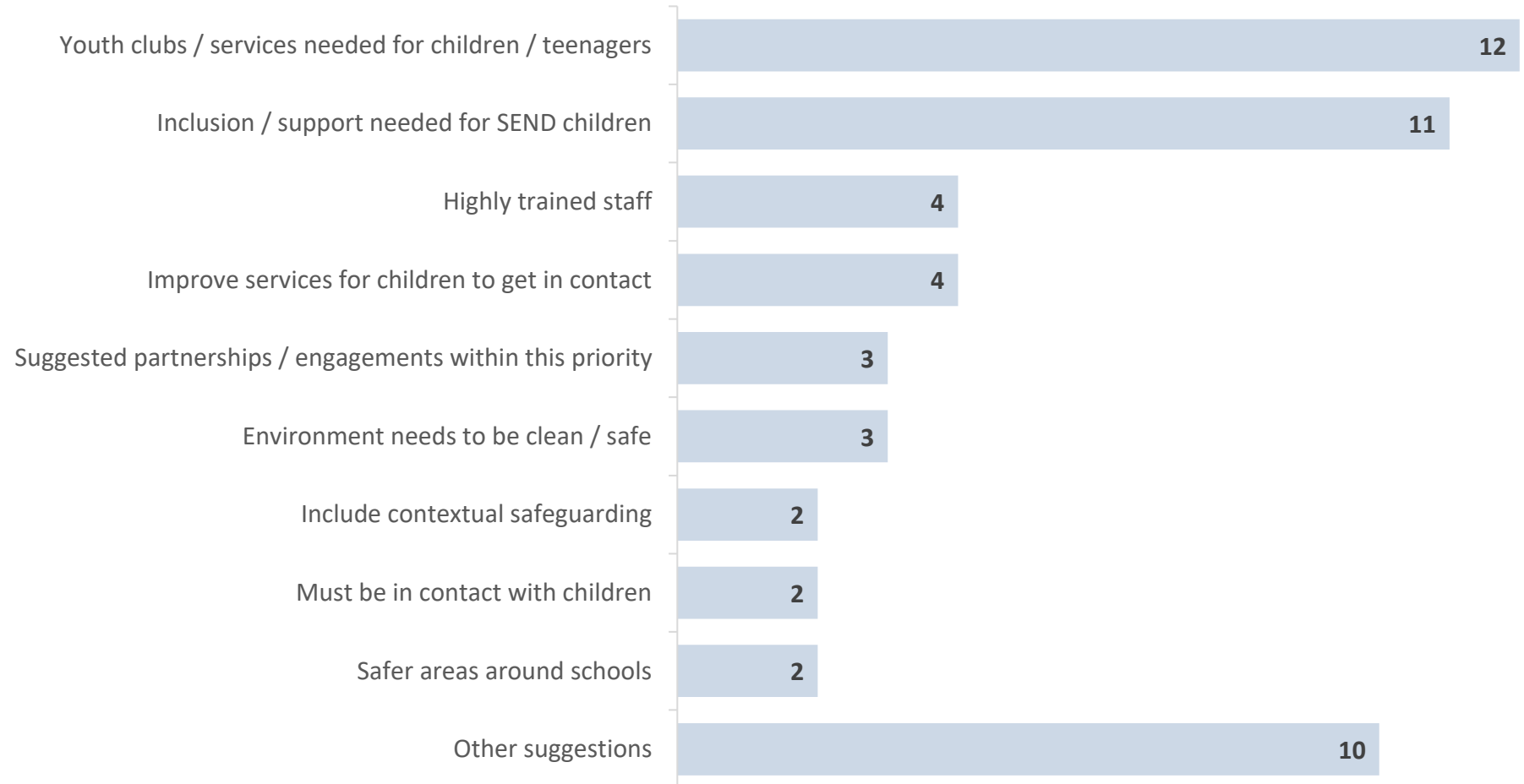
Negative comments / concerns



Positive comments



Suggestions





Priority 3 – ‘Be happy and healthy’



Priority 3: Be happy and healthy proposals

The next theme covered within the questionnaire was Priority 3 – ‘Be happy and healthy’. As part of this, respondents were asked to provide feedback. The following slides in this section detail the feedback provided.

We want all children to live happy, healthy lives, and enjoy good physical, social, emotional, and mental health.

All children and young people in Southampton deserve to be happy and healthy. All health and wellbeing issues in Southampton tend to develop throughout childhood and early adulthood, with progressively worse outcomes compared to National averages. These issues peak in young people in relation to obesity, educational attainment, mental health, and A&E attendances, including unintentional and deliberate injuries. Good physical and mental health plays an important part in helping them to live a fulfilled life. From the earliest years through to adolescence, children need support to develop the protective factors that support good social and emotional wellbeing, healthy relationships, and enable them to make informed and positive choices that affect their physical and mental health.

Children and young people also need access to opportunities to thrive; from access to safe spaces to play and be active, safe and secure housing, access to interventions and services, through to education and other programmes that promote robust personal, social, health and economic outcomes.

Healthy, strong relationships with family, friends and professionals can help our children and young people to feel happier and more secure, as well as build a sense of belonging and self-worth. It's important that everyone, and especially families, encourage their children and young people to share their feelings and know they are understood. Some families need additional help to enable them to do this, including families with multiple complex needs, and interventions and services need to be to both restorative and trauma-informed in their practice.

In the draft strategy we are proposing to focus on:

Improving lives of all children

What do we want to achieve?

- We will seek to address and mitigate the causes of children and young people's poor health and wellbeing, including poverty and deprivation, poor access to health services and high incidents of crime.
- We will ensure the most vulnerable children and young people in Southampton are identified at an early stage and supported to reduce inequalities in their life chances.
- We will ensure all children and young people feel welcomed, valued, respected and supported in our city, a Child Friendly City.
- Through our ambition to become a Child Friendly City we will ensure children's voices are represented in the design, review and delivery of services and enshrine children's rights in everything we do.
- We will analysis and scrutinise data to understand why outcomes for different ethnic groups vary across the city in relation to other groups.
- Scrutinise data to reduce the structural inequalities that many communities face, and we will work hard to understand how & why children and parents from different ethnic backgrounds can perform less well across a range of socio-economic, educational and health indicators.

Children and young people have positive social, emotional, and mental health

What do we want to achieve?

- We will continue to promote critical protective factors for positive social and emotional wellbeing and mental health throughout childhood such as secure and healthy attachment and relationships, emotional resilience, confidence and self-esteem.
- We will embed prevention and early-intervention across the system by active health promotion and support within the community.
- We will improve access to critical services to address the emergence or escalation of mental ill health.
- We will continue to promote interventions that prevent suicide and self-harming behaviours and its impact on children, young people and families.

...This priority is continued on the following page



Priority 3: Be happy and healthy proposals

Ensure education settings are inclusive and promote the wellbeing of pupils and staff

What do we want to achieve?

- We will ensure robust identification and support for children and young people's social and emotional wellbeing in the school/college setting.
- We will ensure the wellbeing of children and young people and staff are supported at many different levels in the school setting.
- We will support inclusion and targeted provision for pupils with social and communication / Social, emotional and mental health (SEMH) needs including emotionally based school attendance issues.
- We will improve transition processes to support smooth transfer from children's services to adult services.
- We will support the education settings where children and young people do not experience exploitative behaviour, racism, sexual bullying, or other forms of prejudice

Children and young people adopt healthy attitudes and habits and enjoy physical activity and healthy eating in everyday life for benefits to their physical and mental health

What do we want to achieve?

- We will embed opportunities for children and young people to lead active lives and eat well across all relevant Southampton City Council strategies, policies and contracts.
- We will embed physical activity and eating well mindsets and behaviours across all aspects of early years and school life, including through curriculum activities, innovative programmes, teacher training initiatives, and events.
- We will ensure families are equipped with the knowledge and skills that they need to support healthy attitudes and behaviours within the home, including when they feel they can't do it alone or are concerned about cost and facilities.
- We will support families and professionals who come into contact with children and young people to have healthy conversations around behaviour change including physical activity and eating well.
- We will work across the wider determinants of health to ensure children and young people have the opportunity to grow up in health-promoting places, that make safe active travel, sport and exercise, and eating well the easier and more attractive choice.

Children and young people have a positive, informed approach to risk taking

What do we want to achieve?

- We will continue interventions and support to help children and young people to live in safe, supportive and loving families, throughout childhood and young life.
- We will educate children and young people to manage risks and understand unhealthy and risky behaviour.
- We will build the protective factors that are critical in enabling children and young people to make healthy lifestyle choices (e.g. about smoking, drugs, alcohol and relationships), overcome problems, and positively communicate and assert their choices.
- We will ensure children and young people have good knowledge of sexual health and healthy relationships through education programmes and age-appropriate open conversations between children and young people and their trusted adults.
- We will ensure children are protected from smoking and fewer under 18s smoke.

Children and young people are able to participate and have a voice

What do we want to achieve?

- We will ensure that children and young people with Special Educational Needs and Disabilities (SEND) have a range of opportunities to participate and are enabled to do so.
- We will promote opportunities that strengthen Southampton as an inclusive city that respects and values difference.
- We will ensure the voice and rights of children and young people are embedded in the city's democratic and decision-making processes.

We will ensure that the transition for YP with specific needs from children to adult health and social care services is seamless and that they do not go without services because they reach a specific age

What do we want to achieve?

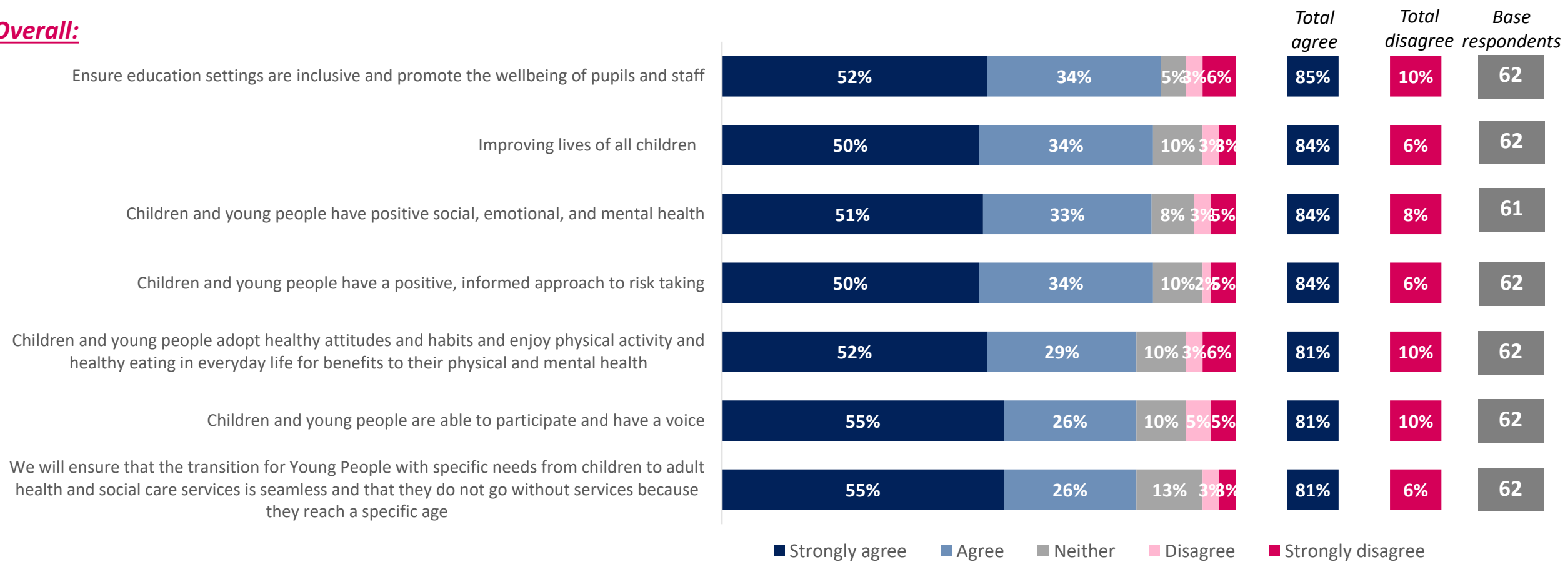
- We want assessment for adult services to take place in a timely manner, when it is right for the young person.
- We want young people and their parent/carers to know what services and support they will receive in adulthood, in advance of the date of transition between services.
- We do not want any young people to go without support, based on them reaching a certain age – there should be a robustly planned handover.
- We want service users to report to us that the process is smooth, clear and transparent.



Priority 3: Be happy and healthy – Feedback on proposed outcomes

Question: To what extent do you agree or disagree that the proposed outcomes and what we want to achieve will help children and young people be happy and healthy?
(Asked within the main questionnaire only)

Overall:



Key findings:

- The majority of respondents agree with all of the proposed outcomes for children and young people to be happy and healthy
- ‘Ensure education settings are inclusive and promote the wellbeing of pupils and staff’ was agreed upon to the highest extent (85%)



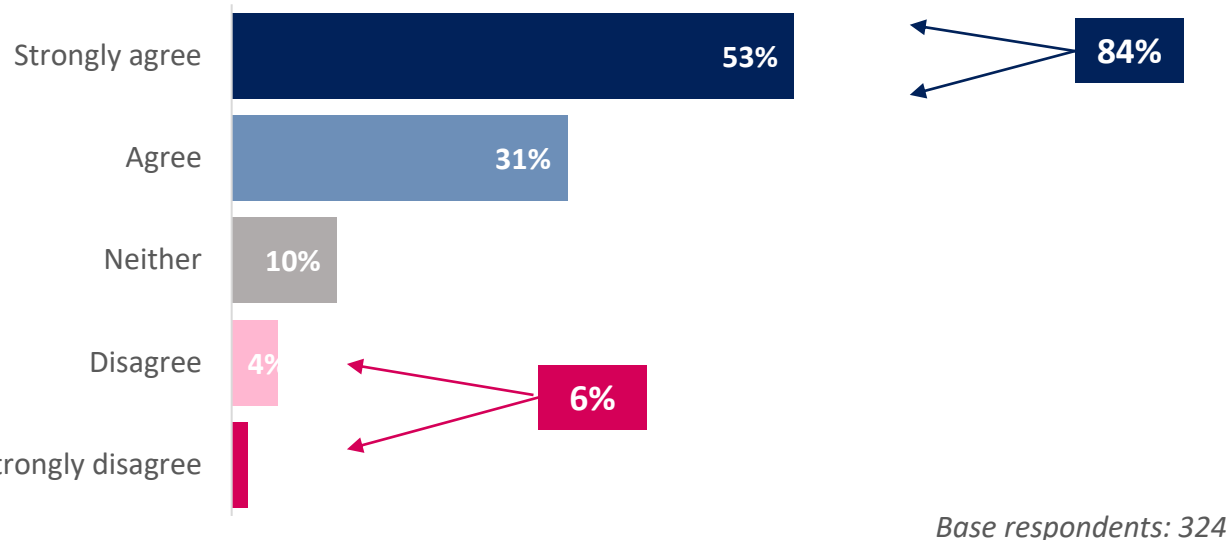


Priority 3: Be happy and healthy – Feedback on overall priority

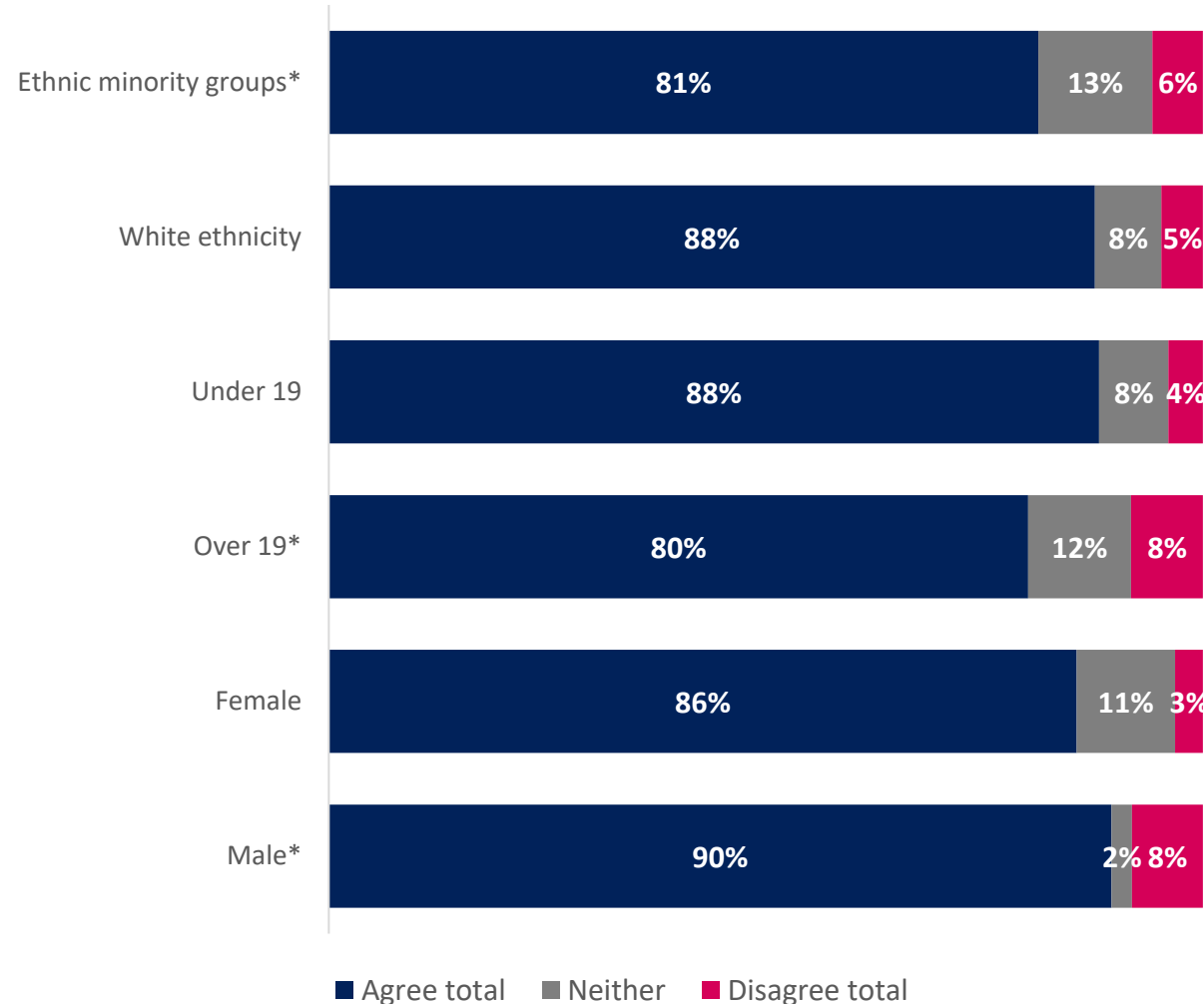
Question: *Main questionnaire:* To what extent do you agree or disagree that the proposed outcomes and what we want to achieve will help children and young people be happy and healthy?

Younger version: Do you agree or disagree with the priority: 'Be happy and healthy'

Overall:



Broken down by demographics:



* Small sample size – fewer than 100 respondents

Key findings:

- The majority of respondents agreed with the priority 'Be happy and healthy' (84%)
- Similar to other priorities, the highest level of disagreement was selected by respondents over 18 (8%) and males (8%)

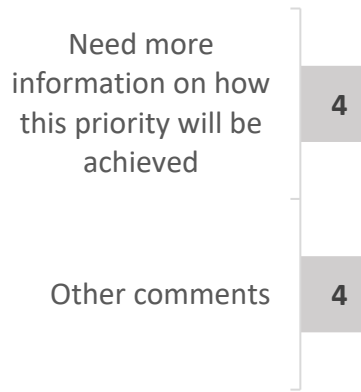


These graphs are in respondent count rather than percentage

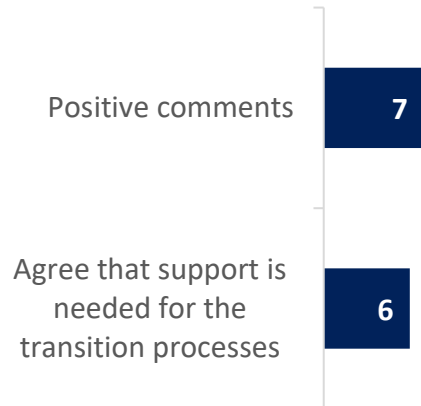
Priority 3 – ‘Be healthy and happy’

A total of **56** respondents provided a comment specifically on this theme. The following graphs show the total number of respondents by each theme of comment.

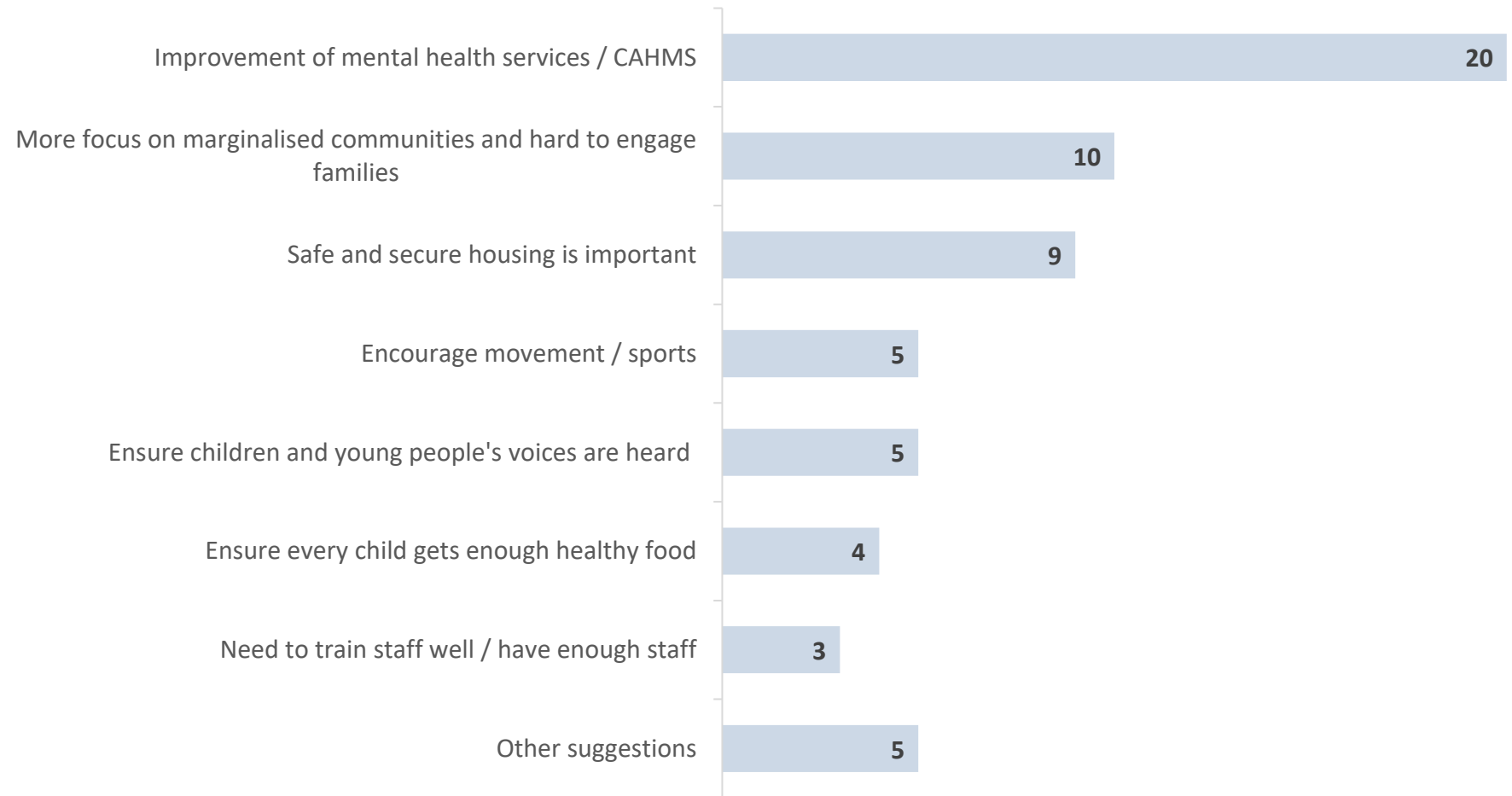
General comments



Positive comments



Suggestions





Priority 4: Learn and achieve



The next theme covered within the questionnaire was Priority 4 – Learn and achieve. As part of this, respondents were asked to provide feedback. The following slides in this section detail the feedback provided.

We want all children and young people to have the skills they need to succeed and are prepared to move into adulthood.

The last few years have seen a renewed focus on the relationship between the local authority and the Southampton family of early years settings, schools and colleges. This has led to a strong partnership which has changed the way the Council works with education providers. We have switched from the role of deliverer, to a role that enables leaders across the city to address some of the key priorities identified through the partnership. Together we aim for children and young people to be supported to have high aspirations and achieve their ambitions.

In the draft strategy we are proposing to focus on:

All young people are provided with suitable and high-quality post-16 education, employment, and training

What do we want to achieve?

- Children and young people are supported to progress to their next phase.
- Build upon strong year 11 progression.
- Reduce the percentage of 16-17-year olds Not in Education, Employment or Training (NEET)
- Increase the number of care experienced young people and care leavers 16-21 who remain in education, employment, and training.
- Increase the number of young people aged 16-25 with SEND who remain in education, enter employment, or take up other opportunities such as internships or volunteering.
- Work closely with NEET's to enable awareness of what opportunities are available to reengage.
- Work with schools and colleges to ensure there is a full range of post 16 opportunities and pathways which also meet the needs of young people and the local economy.
- Provide support to young people to make informed choices when considering progression to post 16 destinations.

Work in partnership with education providers to raise standards for all children and young people

What do we want to achieve?

- Levelling up of the quality of provision across the city.
- Development of individual curricular pathways and opportunities that meet the needs and interests of all children and young people.
- Improve levels of attainment at Early Years Foundation Stage and Key Stages 1-5.

Focus on improving educational progress and attainment

What do we want to achieve?

- We want children and young people to be provided with the support they need to progress and enable higher attainment.
- We want to close the gap between disadvantaged learners and their peers.
- We want to provide a range of opportunities to children and young people that meets their needs and interests.
- We want education to be a vehicle for social mobility.
- We want to deliver high quality education for all children and young people.

All children and young people experience suitable, high-quality education that meets their individual needs and enables them to achieve their aspirations

What do we want to achieve?

- We want to provide the right support at the right time (to children, young people, education providers, partners).
- Education providers will equip children and young people with the knowledge, confidence and cultural capital they need to succeed in life.
- All children and young people will be supported to progress.
- All children and young people will be aware of the range of opportunities available to them.
- All children and young people have a voice, are listened to and can influence the services they receive.

Provide sufficiency of high quality early years and school places

What do we want to achieve?

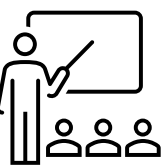
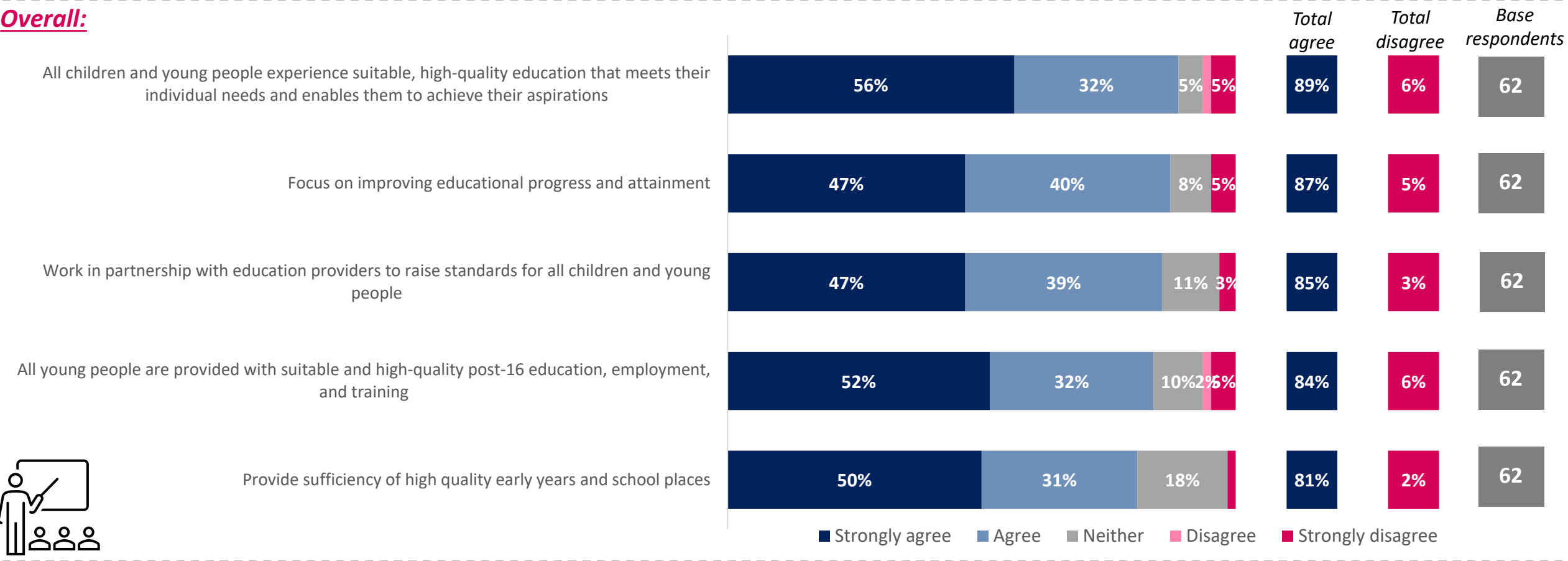
- Ensure sufficiency of high-quality places in early years and schools – both mainstream and special.



Priority 4: Learn and achieve – Feedback on proposed outcomes

Question: To what extent do you agree or disagree that the proposed outcomes and what we want to achieve will help children and young people learn and achieve?
(Asked within the main questionnaire only)

Overall:



Key findings:

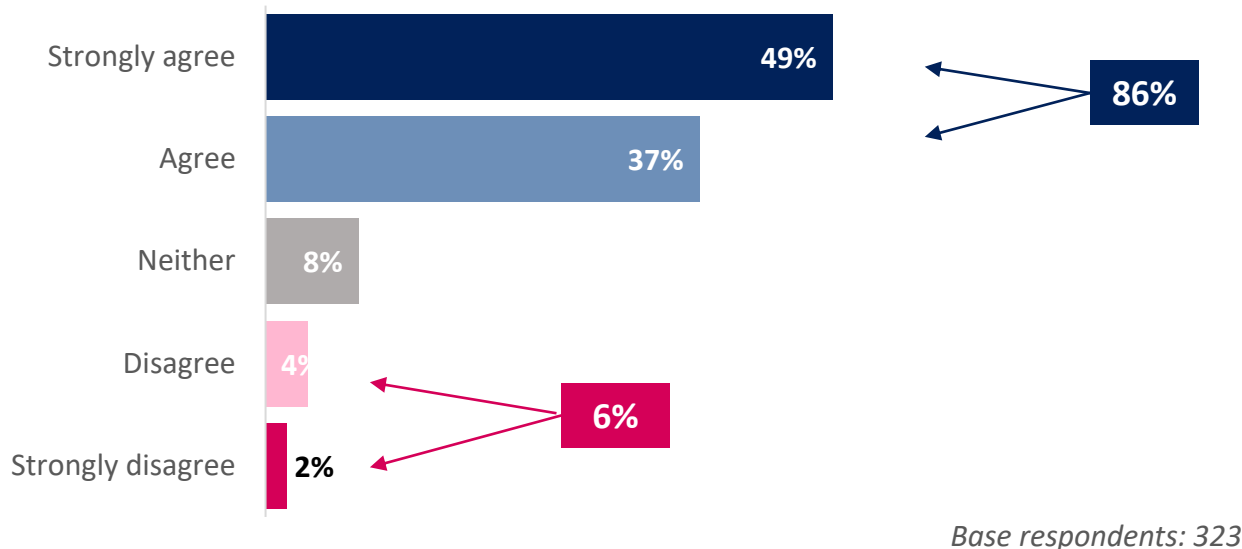
- The majority of respondents agree with the all of the proposed outcomes within ‘Learn and achieve’
- ‘All children and young people experience suitable, high-quality education that meets their individual needs and enables them to achieve their aspirations’ was agreed on to the highest extent (89%)



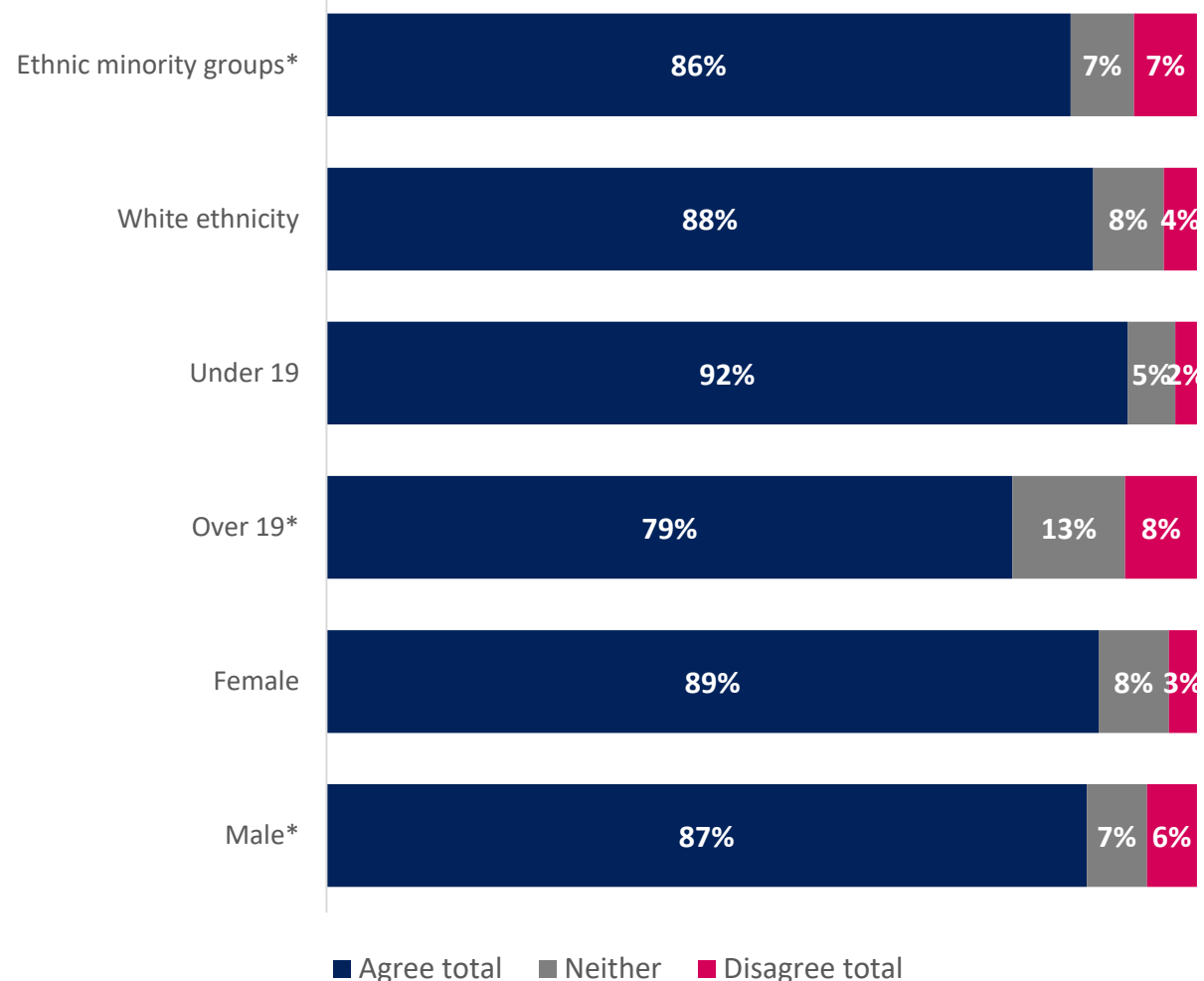
Priority 4: Learn and achieve – Feedback on priority overall

Question: *Main questionnaire:* To what extent do you agree or disagree that our proposals do enough to help children and young people learn and achieve?
Younger version: Do you agree or disagree with the priority: ‘Learn and achieve’

Overall:



Broken down by demographics:



Key findings:

- The overall priority ‘Learn and achieve’ had the highest level of agreement, compared to other priorities (86%)
- Similar to other priorities, the highest level of disagreement was selected by respondents over 18 (8%), and the lowest levels of disagreement was from those under 19 (2%)

* Small sample size – fewer than 100 respondents

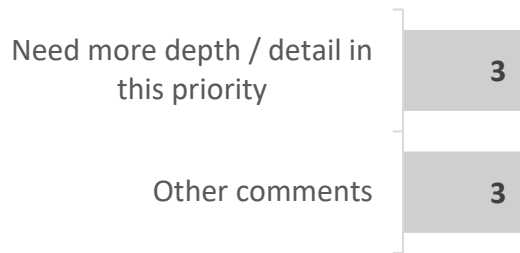


These graphs are in respondent count rather than percentage

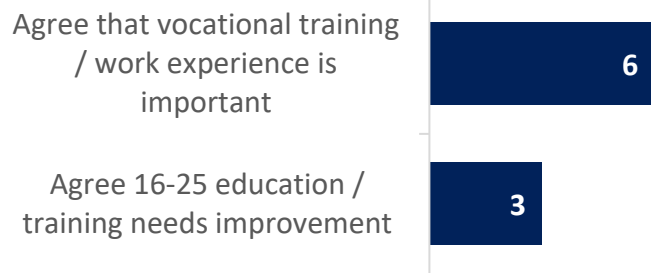
Priority 4 – ‘Learn and achieve’

A total of **44** respondents provided a comment specifically on this theme. The following graphs show the total number of respondents by each theme of comment.

General comments



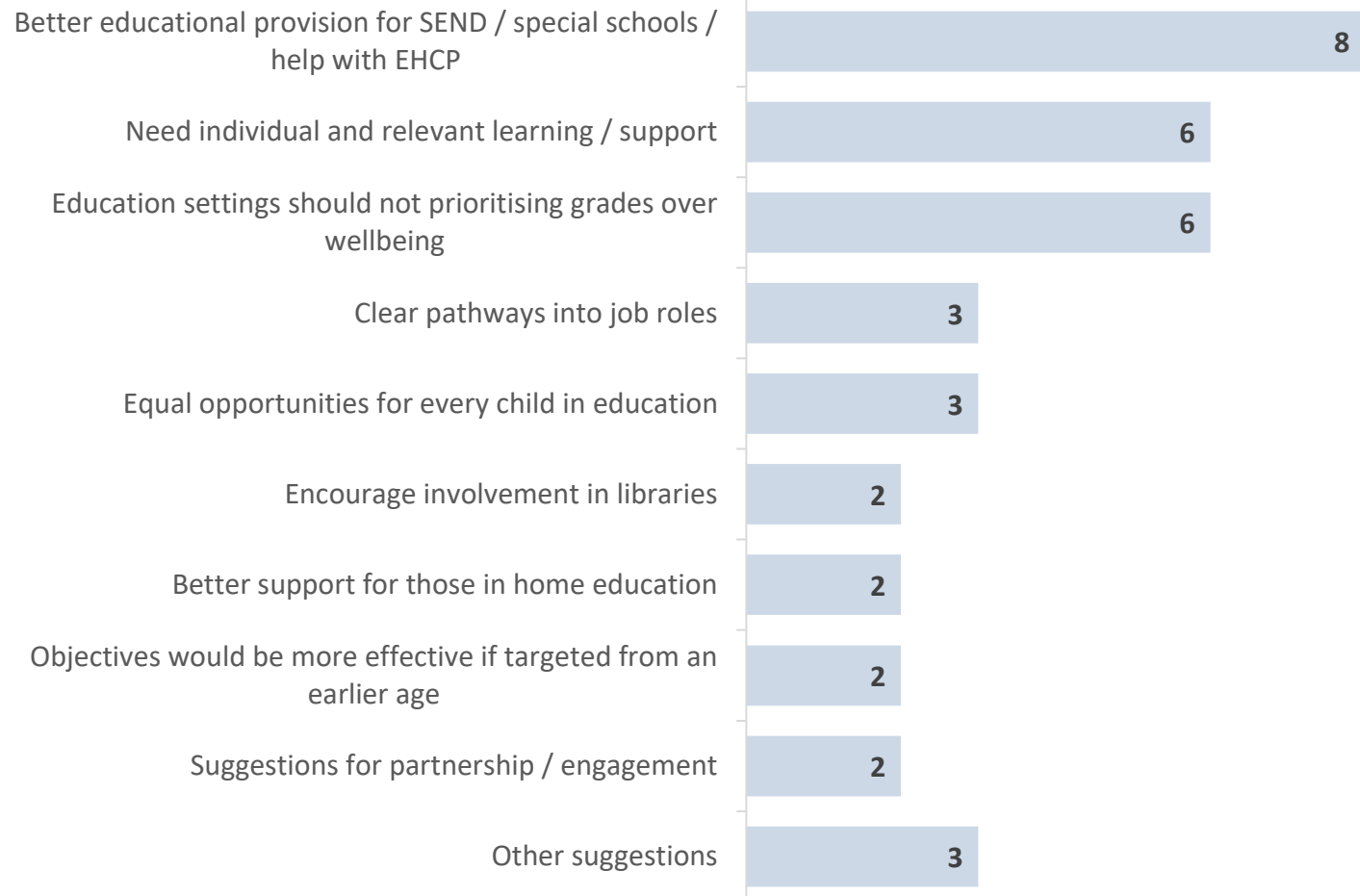
Positive comments



Negative comments / concerns



Suggestions





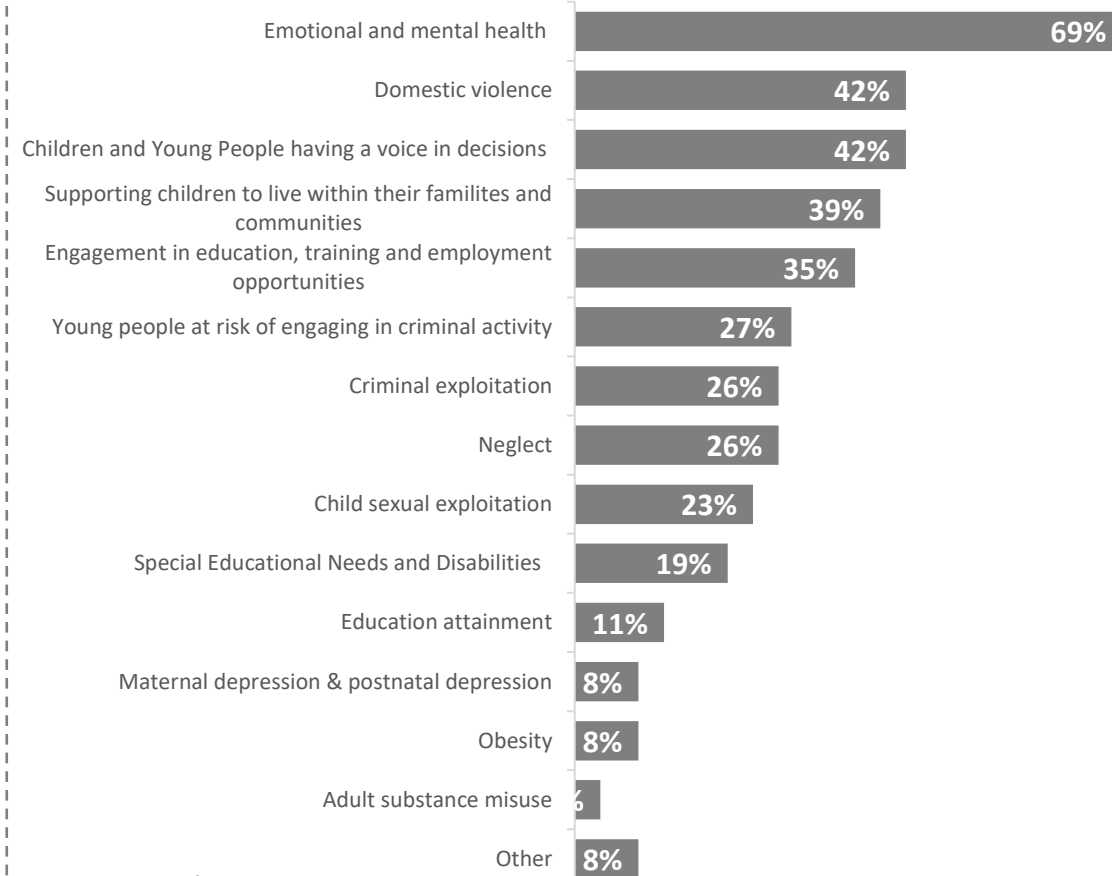
Overall priorities



Proposed outcomes and what we want to achieve

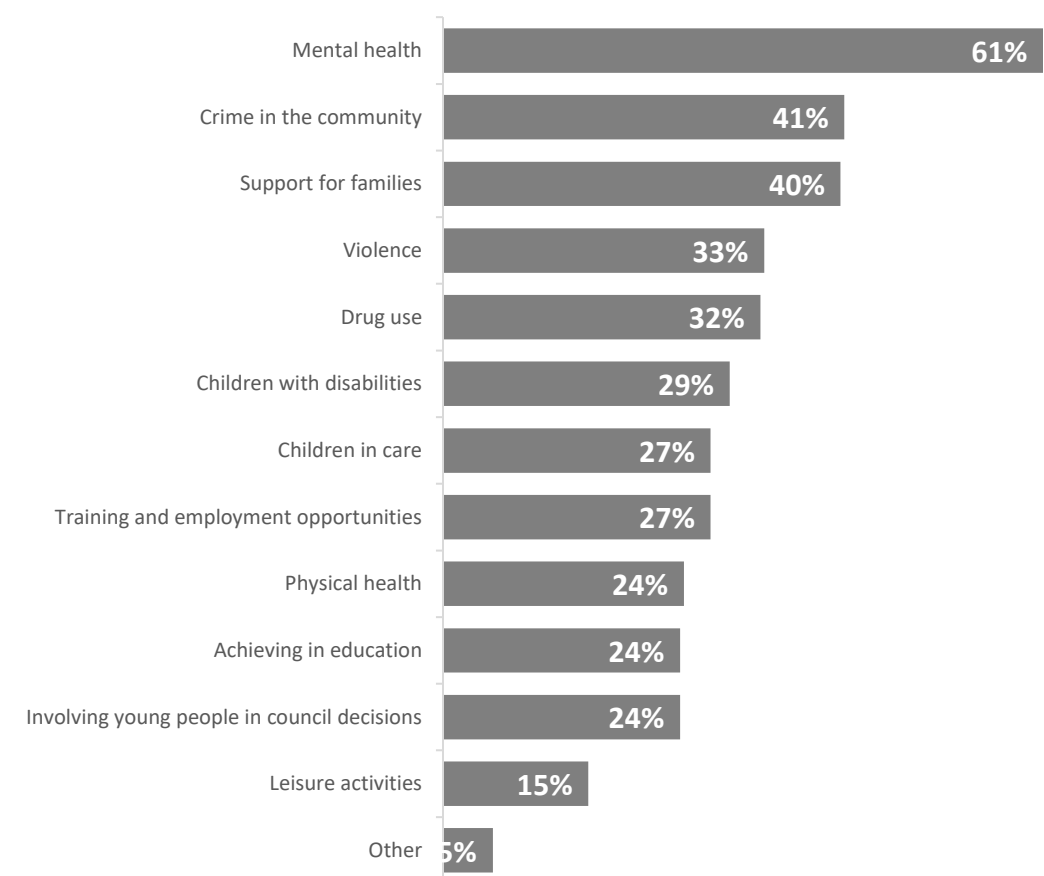
Question: When thinking about the next year throughout 2022 / 23, what are the most important things to be focussing on as a City for Children and Young People?

Main questionnaire:



Base respondents: 62

Younger version:



Base respondents: 258

Key findings:

- Despite the elements listed being worded differently between both questionnaires, the top priority from both was emotional and mental health, with over 69% of respondents selecting this from the main questionnaire, and 61% of respondents from the younger version



Overall Draft Policy

Have you read the proposed draft policy?

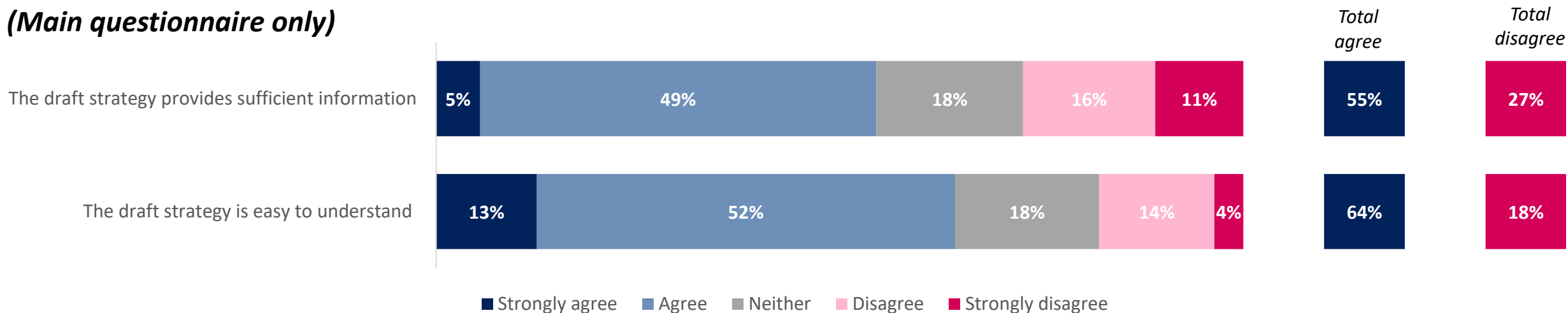
56% Yes, all of it

34% Yes, some of it

10% No

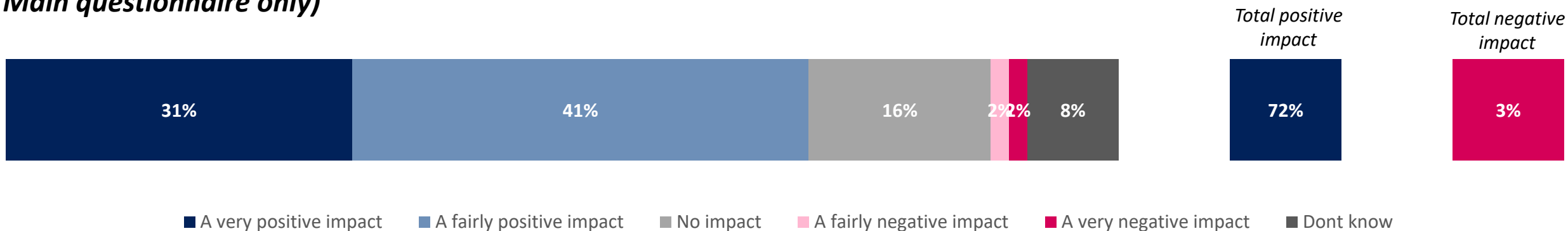
If you have read the proposed policy, to what extent do you agree or disagree with the following statements?
(Main questionnaire only)

(Main questionnaire only)



If the draft strategy was to be implemented, what impact do you feel this may have on you, your business or the wider community?

(Main questionnaire only)

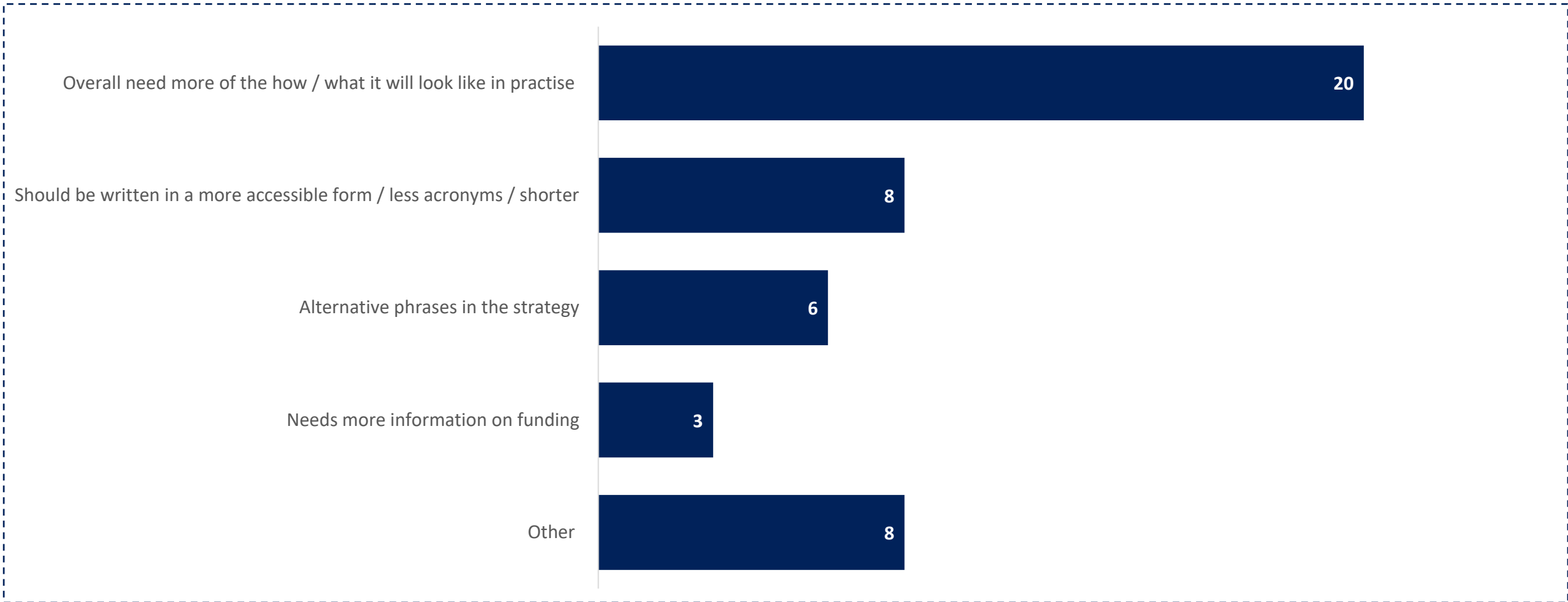




These graphs are in respondent count rather than percentage

More information or lacking understanding

The next question covered within the questionnaire was 'If there were parts of the draft strategy that you did not understand or you feel need more information, please let us know'. A total of **31** respondents provided a comment specifically on this theme. The following graph shows the total number of respondents by each theme of comment.





These graphs are in respondent count rather than percentage

Impacts and considerations

The next question covered within the questionnaire was ‘Please use the following space to tell us more about the potential impact the draft strategy would have if implemented, and if there is anything else we should consider.’ A total of **98** respondents provided a comment specifically on this theme. The following graphs show the total number of respondents by each theme of comment.

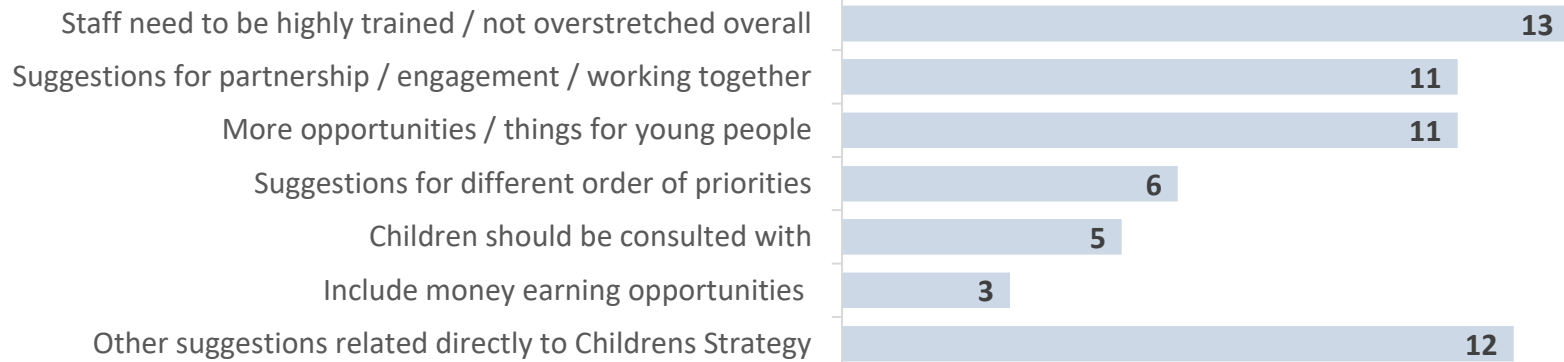
Negative comments / concerns



Positive comments



Suggestions related directly to the Children and Young People’s Strategy



More general suggestions





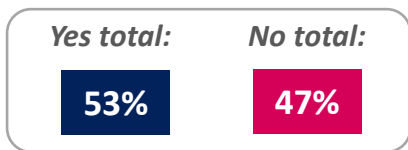
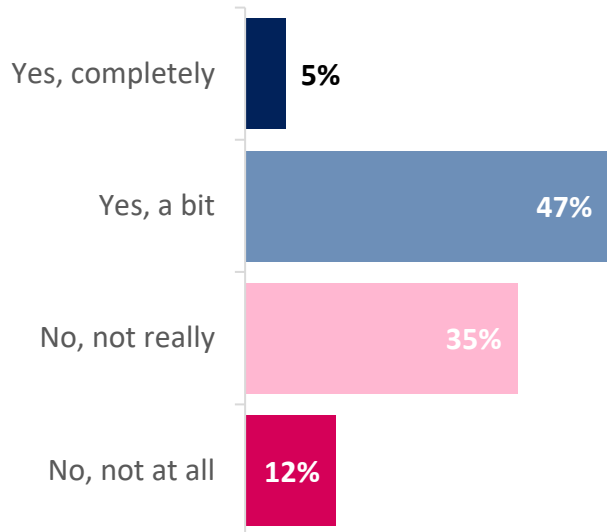
Southampton City Council questions



What Southampton City Council does

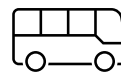
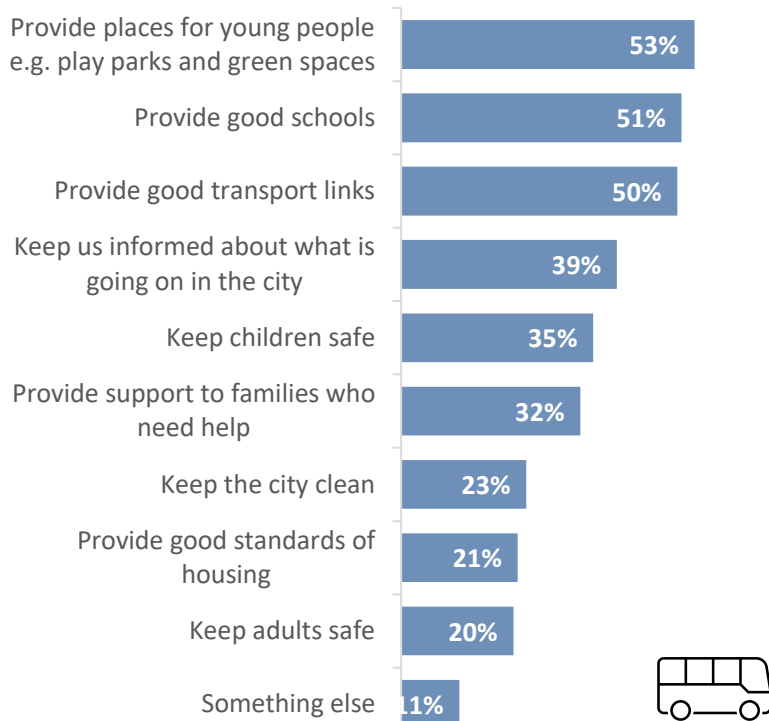
These questions were asked within the young person questionnaire version only.

Do you know what Southampton City Council does for people in the city?



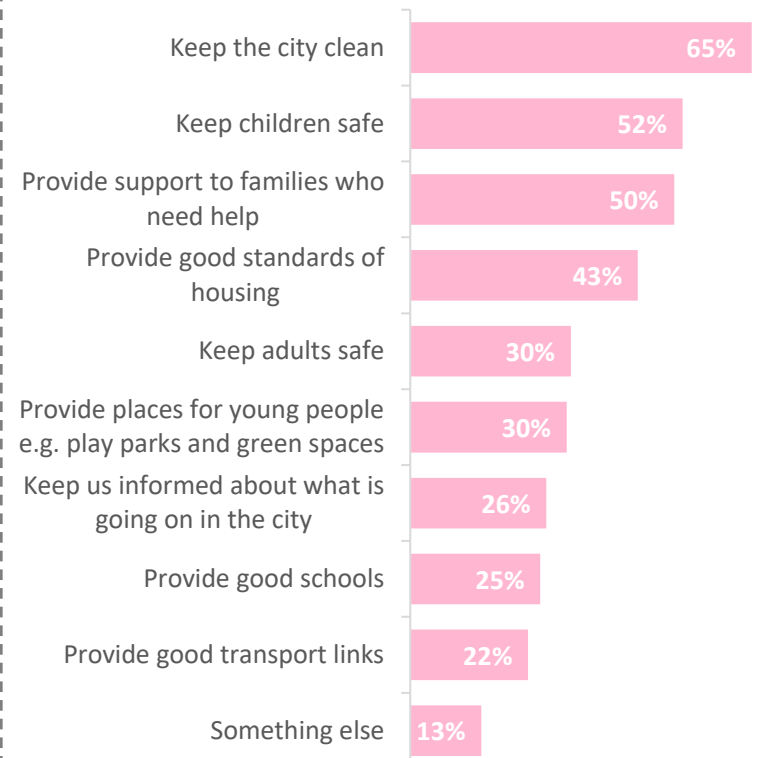
Base respondents: 262

What do you think the council does well at the moment?



Base respondents: 257

What do you think the council could do better?



Base respondents: 260

Key findings:

- Just over half of the respondents from the Younger Version Questionnaire selected that they know what Southampton City Council does for people in the City (53%)
- The top 3 selected elements that the Council does well includes providing places for young people, good schools, and good transport links
- The top 3 selected elements that the Council could improve upon includes keeping the City clean, keeping children safe, and providing support to families who need it



Destination 22 Programme

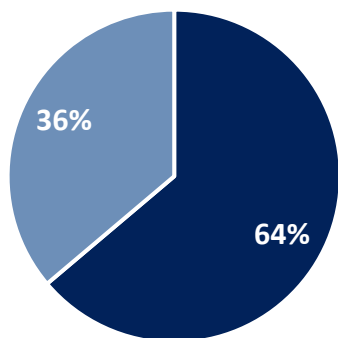


Destination 22 Programme

Alongside the proposed strategy, the Southampton Children and Learning Service is changing the way we work. We are trying to make it easier to access our services; strengthening our Early Help Services; moving to locality teams which will work closer with families in their communities and introducing a young people's service.

Respondents were asked whether they would like to help develop services for Destination 22 and in total, **50** respondents selected to answer.

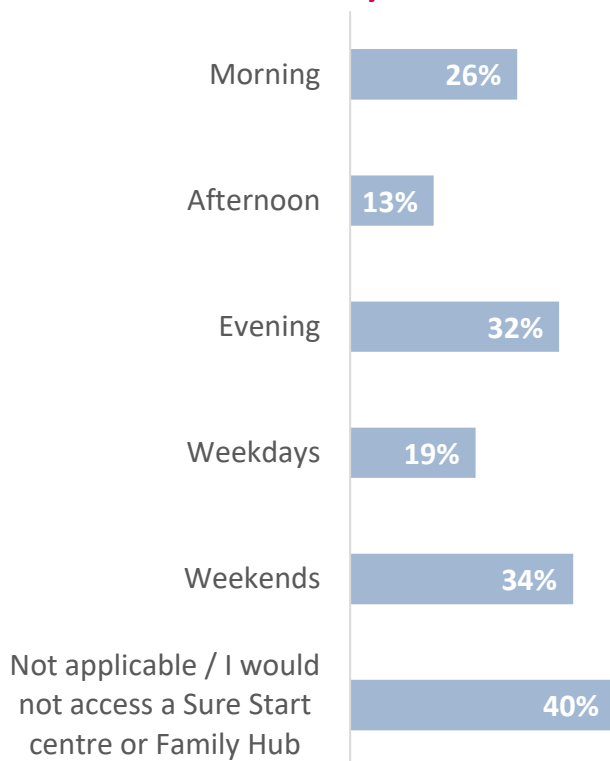
Do you know where your local Sure Start / Family Hub centre is?



■ Yes ■ No

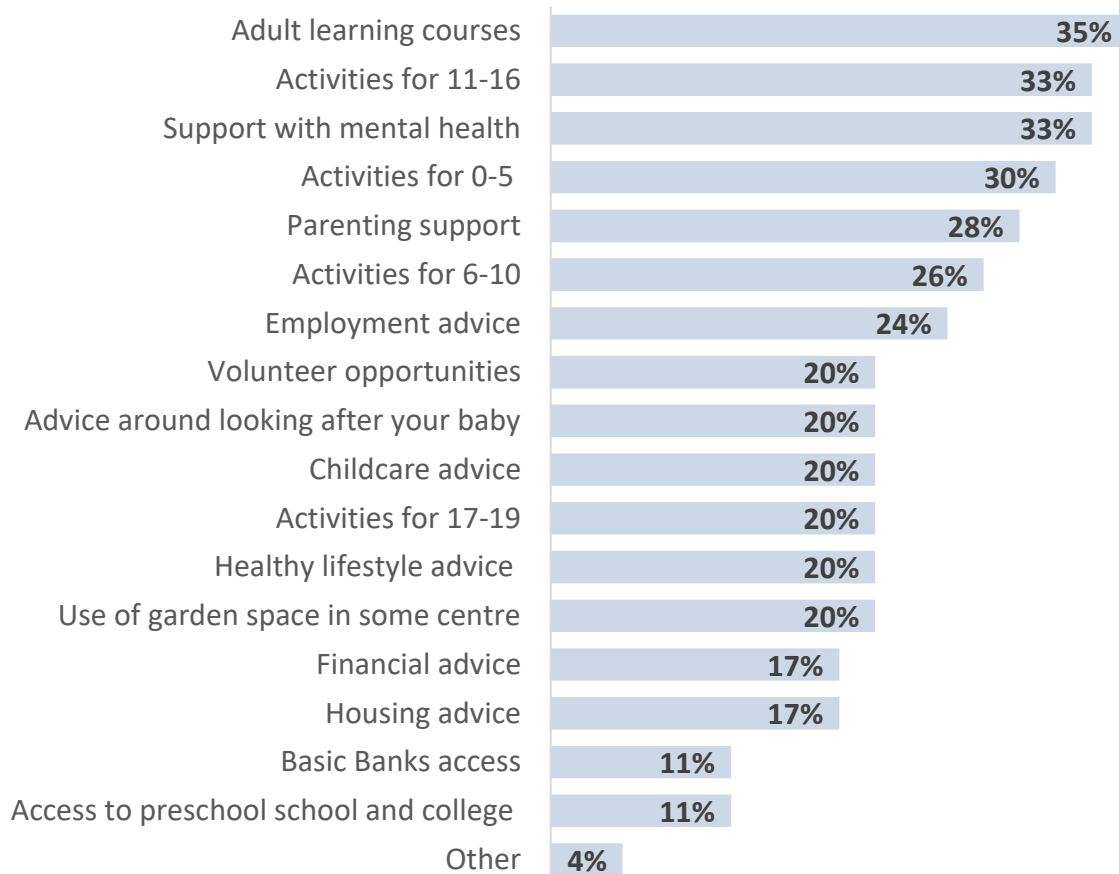
Base respondents: 47

If you were to access a Sure Start centre / Family Hub for support or an activity, what time would be best to suit you and your family?



Base respondents: 47

If you were to access a Sure Start centre/Family Hub, what support/activity would you most like to be able to access locally?



Base respondents: 46